Angkorpedia assessment task

Task instructions

You are to produce your own Angkorpedia, a digital report on ancient Angkor, written for people who know very little about the subject. Your report can be in the form of a Wikipedia-style entry or background information for a Lonely Planet style on-line travel guide. PowerPoint is not a suitable format for this task. You may use information gained in class, but you will also need to do some additional research.

• Your report should include information on five of the topics listed, at least one from each group.
• Each topic should be written in report style, using relevant historical terms and concepts.
• Each topic entry should be around 150 words and should include 2-3 relevant images with appropriate captions.
• All sources used should be acknowledged in a reference list.
• Use your own words, plagiarism will be penalised.
• Make the most of the conventions of your chosen digital format.

Topics

Choose five of the following topics for your Angkorpedia.
At least one must come from each column.
Make sure you read the marking guidelines to see what you need to do to achieve the highest grade.

<table>
<thead>
<tr>
<th>GROUP A</th>
<th>GROUP B</th>
<th>GROUP C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Religion</td>
<td>‘Discovery’ of Angkor</td>
</tr>
<tr>
<td>Temples</td>
<td>Building techniques</td>
<td>Threats to Angkor today</td>
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<tr>
<td>Barays</td>
<td>Reliefs</td>
<td>Restoration</td>
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</tbody>
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This task assesses your ability to apply the following historical skills:

• Locate, select and use information from a range of sources as evidence
• Develop texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged
• Use historical terms and concepts
• Use a range of communication forms and digital technologies.
## Angkorpedia marking guidelines

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Grade or mark range</th>
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</table>
| • Demonstrates extensive knowledge and understanding of the selected topics  
  • Information is well written in student’s own words and integrates relevant historical terms and concepts  
  • Information on each topic is within word limit and includes relevant images  
  • Research is evident in use of sources and reference list is appropriately presented  
  • Makes highly effective use of the conventions of the chosen digital medium. | A                   |
| • Demonstrates thorough knowledge and understanding of the selected topics  
  • Information is written in student’s own words and relevant historical terms and concepts are used  
  • Information on most topics is within word limit and includes relevant images  
  • Research is evident in use of sources and reference list is appropriately presented  
  • Makes effective use of the conventions of the chosen digital medium. | B                   |
| • Demonstrates sound knowledge and understanding of the selected topics  
  • Information is written mainly in student’s own words and some relevant historical terms and concepts are used  
  • Information on most topics is around the word limit and includes relevant images  
  • Some evidence of research and a reference list is included  
  • Makes satisfactory use of the conventions of the chosen digital medium. | C                   |
| • Demonstrates basic knowledge and understanding of the selected topics  
  • Information is written mainly in student’s own words, expression may be poor, some relevant historical terms and concepts may be used  
  • Information on most topics may be over or under word limit, relevant images may be included for some topics  
  • Some evidence of research and a reference list is included  
  • Makes basic use of the conventions of the chosen digital medium. | D                   |
| • Demonstrates limited knowledge and understanding of the selected topics  
  • Information may be written in student’s own words OR it may be plagiarised  
  • Information may be over or under word limit and includes relevant images  
  • Limited evidence of research, a reference list may be included  
  • Makes limited use of the conventions of the chosen digital medium. | E                   |